## MARLBORO CENTRAL SCHOOL DISTRICT-CURRICULUM MAP ELA K

Subject: English Language Arts  
Grade: Kindergarten  
2015

<table>
<thead>
<tr>
<th>Time Frame</th>
<th>Concepts: What students should know</th>
<th>Skills</th>
<th>Balanced Literacy Strategies</th>
<th>N.Y.S. Performance Indicator</th>
<th>District Resources, Technology links, Text</th>
<th>Major Assessments (Tests, projects, etc.)</th>
</tr>
</thead>
</table>
| **September** | - Phonics/Phonological Awareness  
- Vocabulary Development  
- Launching reading/habits of beginning readers  
- Launching writing/habits of beginning writers  
| Students will be able to:  
- Identify concepts of print  
- Demonstrate listening comprehension skills  
- Distinguish between letters and words  
- Transition from one activity to another  | Read aloud  
Shared reading  
Modeled/interactive writing  
Shared writing/Independent writing | RF.K.2, RF.K.2a-d  
RF.K.1a-d  
WK.1, 2, 88  
SL.K.1  
SL.K.1a-b  
SL.K.2-6  
L.K.1a-f  
L.K.4a  
L.K.5a-d  
L.K.6  
RL.K.1-10  
RI.K.1-10 | - W.O.W.  
- Listening and Learning  
- Nursery Rhymes  
- PAF  
- Fountas and Pinnel Phonics  
- Skills – Unit 1 | PLR/ELA SLO  
STAR |
| **October** | - Phonics/Phonological awareness  
- Vocabulary development  
- Looking at print concepts and environments  
- Using print tools in our environment: Labeling pictures where writers get their ideas | Students will be able to:  
- Identify concepts of print  
- Demonstrate listening comprehension skills  
- Distinguish between letters and words  
- Transition from one activity to another  
- Syllables | Read aloud  
Shared reading  
Modeled/interactive writing  
Shared writing/Independent writing | RF.K.2, RF.K.2a-d  
RF.K.1a-d  
RF.K.3a-c  
WK.1, 2, 88  
SL.K.1  
SL.K.1-a-b  
SL.K.2-6  
L.K.1a-f  
L.K.4a  
L.K.5a-d  
L.K.6  
RL.K.1-10  
RI.K.1-10 | - W.O.W.  
- Listening and Learning  
- Five Senses  
- PAF  
- Fountas and Pinnel Phonics  
- Skills – Unit 2 | Writing journal samples |
<table>
<thead>
<tr>
<th>November</th>
<th>Students will be able to:</th>
<th>Read aloud</th>
<th>W.O.W.</th>
<th>ESGI</th>
</tr>
</thead>
<tbody>
<tr>
<td>Veteran’s Day</td>
<td>- Phonological/phonological awareness - Vocabulary development - Understanding stories through pictures - Role of partners in reading with a focus on list books - Where writers get their ideas - Interactive writing</td>
<td></td>
<td>- Listening and Learning - Native Americans - PAF - Fountas and Pinnell Phonics - Skills Unit 3</td>
<td>Writing Journal Samples Teacher Created Assessments</td>
</tr>
<tr>
<td>Election Day</td>
<td>- Identify concepts of print - Demonstrate listening comprehension skills - Distinguish between letters and words - Transition from one activity to another - Syllables</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Thanksgiving</td>
<td></td>
<td></td>
<td>W.O.W.</td>
<td>F&amp;P all PLRA (those below A)</td>
</tr>
<tr>
<td>(P/T Conferences)</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>December</td>
<td>Students will be able to:</td>
<td>Read aloud</td>
<td>W.O.W.</td>
<td>F&amp;P all PLRA (those below A)</td>
</tr>
<tr>
<td>Holidays around the world</td>
<td>- Phonics/phonological awareness - Vocabulary development - Inferring about characters and emotions - Creating a list book - Revising our writing to improve and expand with a focus on adjectives</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Polar Express</td>
<td>- Identify concepts of print - Demonstrate listening comprehension skills - Distinguish between letters and words - Transition from one activity to another - Syllables</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Gingerbread</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>January</td>
<td>Students will be able to:</td>
<td>Read aloud</td>
<td>W.O.W.</td>
<td></td>
</tr>
<tr>
<td>New Year’s</td>
<td>- Phonics/phonological awareness - Vocabulary development</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Winter</td>
<td>- Identify concepts of print - Demonstrate listening comprehension skills</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Frozen</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Polar Bear</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>RF.K.2 - 6</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>RF.K.1a - d, c W.K.1, 2, 88 SL.K.1 SL.K.1a-b SL.K.2 - 6 L.K.1a-f L.K.4a L.K.5a-d L.K.6 RL.K.1-10 RI.K.1-10</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>RF.K.2 - 6</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>February</td>
<td>March</td>
<td>April</td>
<td></td>
<td></td>
</tr>
<tr>
<td>----------</td>
<td>-------</td>
<td>-------</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Subject:</strong> English Language Arts</td>
<td><strong>Subject:</strong> English Language Arts</td>
<td><strong>Subject:</strong> English Language Arts</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Grade:</strong> Kindergarten</td>
<td><strong>Grade:</strong> Kindergarten</td>
<td><strong>Grade:</strong> Kindergarten</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>2015</strong></td>
<td><strong>2015</strong></td>
<td><strong>2015</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Snowmen</strong></td>
<td><strong>PARP</strong></td>
<td><strong>Easter</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>MLK Jr.</strong></td>
<td><strong>Dr. Seuss</strong></td>
<td><strong>Spring</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Inferring about characters and emotions</strong></td>
<td><strong>St. Patrick's Day</strong></td>
<td><strong>Easter</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Listening to stories and sharing our own</strong></td>
<td><strong>Winter</strong></td>
<td><strong>Spring</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Distinguish between letters and words</strong></td>
<td><strong>Sharing our opinions about books: an author study</strong></td>
<td><strong>Identify concepts of print</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Transition from one activity to another</strong></td>
<td><strong>Phonics/phonological awareness</strong></td>
<td><strong>Read aloud</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Syllables</strong></td>
<td><strong>Vocabulary development</strong></td>
<td><strong>RF.K.1 - 4</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Modeled/interactive writing</strong></td>
<td><strong>Choosing just right books: Independence and stamina</strong></td>
<td><strong>W.K.1, 2, &amp; 8</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Shared writing/ Independent writing</strong></td>
<td><strong>Writing a narrative</strong></td>
<td><strong>SL.K.1a-b</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Identify concepts of print</strong></td>
<td><strong>Sentence sense and spelling strategies</strong></td>
<td><strong>SL.K.2 - 6</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Demonstrate listening comprehension skills</strong></td>
<td><strong>Identify concepts of print</strong></td>
<td><strong>LK.1a-f</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Distinguish between letters and words</strong></td>
<td><strong>Demonstrate listening comprehension skills</strong></td>
<td><strong>LK.2a-d</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Transition from one activity to another</strong></td>
<td><strong>Distinguish between letters and words</strong></td>
<td><strong>LK.4a</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Syllables</strong></td>
<td><strong>Transition from one activity to another</strong></td>
<td><strong>LK.5a-d</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Modelled/interactive writing</strong></td>
<td><strong>Syllables</strong></td>
<td><strong>LK.6</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Shared writing/ Independent writing</strong></td>
<td><strong>Read aloud</strong></td>
<td><strong>RL.K.1-10</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Identify concepts of print</strong></td>
<td><strong>Shared reading</strong></td>
<td><strong>RL.K.1-10</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Demonstrate listening comprehension skills</strong></td>
<td><strong>Modelled/interactive writing</strong></td>
<td><strong>W.O.W.</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Distinguish between letters and words</strong></td>
<td><strong>Shared writing/ Independent writing</strong></td>
<td><strong>ESGI</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Transition from one activity to another</strong></td>
<td><strong>Read aloud</strong></td>
<td><strong>Listening and Learning - Seasons and Weather</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Syllables</strong></td>
<td><strong>Identify concepts of print</strong></td>
<td><strong>Skills Strand Unit 6</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Teachers created assessment</strong></td>
<td><strong>Read aloud</strong></td>
<td><strong>PAF</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>ESGI</strong></td>
<td><strong>Identify concepts of print</strong></td>
<td><strong>ESGI</strong></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
### MARLBORO CENTRAL SCHOOL DISTRICT-CURRICULUM MAP ELA K

**Subject:** English Language Arts  
**Grade:** Kindergarten  
**2015**

#### May
- April Fool's Day  
- Poetry Month  
- Earth Day  
- Insects  
- Eric Carle  

- Phonics/phonological awareness  
- Vocabulary development  
- Informational reading and writing  

- Demonstrate listening comprehension skills  
- Distinguish between letters and words  
- Transition from one activity to another  
- Syllables  

- Shared reading  
- Modeled/interactive writing  
- Shared writing/Independent writing  

Students will be able to:
- Identify concepts of print  
- Demonstrate listening comprehension skills  
- Distinguish between letters and words  
- Transition from one activity to another  
- Syllables  

- Read aloud  
- Shared reading  
- Modeled/interactive writing  
- Shared writing/Independent writing  

- RF.K.1 - 4  
- WK.K.1 - 8  
- SL.K.1  
- SL.K.1a-b  
- SL.K.2 - 6  
- LK.1a-f  
- LK.2a-d  
- LK.4a  
- LK.5a-d  
- LK.6  
- RL.K.1-10  
- RI.K.1-10  

- W.O.W.  
- Listening and Learning - Taking care of the Earth  
- Skills Strand - Unit 7  
- PAF  

- Cinco De Mayo  
- Mother's Day  
- Memorial Day  
- Zoo  
- Rainforest  

- Phonics/Phonological Awareness  
- Vocabulary Development  
- Informational reading and writing  

- Read aloud  
- Shared reading  
- Modeled/interactive writing  
- Shared writing/Independent writing  

- RF.K.1 - 4  
- WK.K.1 - 8  
- SL.K.1  
- SL.K.1a-b  
- SL.K.2 - 6  
- LK.1a-f  
- LK.2a-d  
- LK.4a &b  
- LK.5a-d  
- LK.6  
- RL.K.1-10  
- RI.K.1-10  

- W.O.W.  
- Listening and Learning - Kings and Queens  
- Skills Strand - Unit 8  
- PAF  

- Father's Day  
- Flag Day  
- Beach/Ocean  
- Camping  
- Summer  

- Phonics/phonological awareness  
- Vocabulary development  
- Reflection: How I've grown as a reader  

- Read aloud  
- Shared reading  
- Modeled/interactive writing  

- RF.K.1 - 4  
- WK.K.1 - 8  
- SL.K.1  
- SL.K.1a-b  
- SL.K.2 - 6  
- LK.1a-f  
- LK.2a-d  
- LK.4a &b  

- W.O.W.  
- Listening and Learning - Skills Strand Unit 9  
- PAF  

- Father's Day  
- Flag Day  
- Beach/Ocean  
- Camping  
- Summer  

- Phonics/phonological awareness  
- Vocabulary development  
- Reflection: How I've grown as a reader  

- Read aloud  
- Shared reading  
- Modeled/interactive writing  

- RF.K.1 - 4  
- WK.K.1 - 8  
- SL.K.1  
- SL.K.1a-b  
- SL.K.2 - 6  
- LK.1a-f  
- LK.2a-d  
- LK.4a &b  

- W.O.W.  
- Listening and Learning - Skills Strand Unit 9  
- PAF  

- Father's Day  
- Flag Day  
- Beach/Ocean  
- Camping  
- Summer  

- Phonics/phonological awareness  
- Vocabulary development  
- Reflection: How I've grown as a reader  

- Read aloud  
- Shared reading  
- Modeled/interactive writing  

- RF.K.1 - 4  
- WK.K.1 - 8  
- SL.K.1  
- SL.K.1a-b  
- SL.K.2 - 6  
- LK.1a-f  
- LK.2a-d  
- LK.4a &b  

- W.O.W.  
- Listening and Learning - Skills Strand Unit 9  
- PAF  

- Father's Day  
- Flag Day  
- Beach/Ocean  
- Camping  
- Summer  

- Phonics/phonological awareness  
- Vocabulary development  
- Reflection: How I've grown as a reader  

- Read aloud  
- Shared reading  
- Modeled/interactive writing  

- RF.K.1 - 4  
- WK.K.1 - 8  
- SL.K.1  
- SL.K.1a-b  
- SL.K.2 - 6  
- LK.1a-f  
- LK.2a-d  
- LK.4a &b  

- W.O.W.  
- Listening and Learning - Skills Strand Unit 9  
- PAF  

- Father's Day  
- Flag Day  
- Beach/Ocean  
- Camping  
- Summer  

- Phonics/phonological awareness  
- Vocabulary development  
- Reflection: How I've grown as a reader  

- Read aloud  
- Shared reading  
- Modeled/interactive writing  

- RF.K.1 - 4  
- WK.K.1 - 8  
- SL.K.1  
- SL.K.1a-b  
- SL.K.2 - 6  
- LK.1a-f  
- LK.2a-d  
- LK.4a &b  

- W.O.W.  
- Listening and Learning - Skills Strand Unit 9  
- PAF

---
| Kindergarten Spectacular | Reflection: How I've grown as a writer | Syllables | Shared writing /Independent writing | L.K.5  
L.K.5a-d  
L.K.6  
RL.K.1-10  
RL.K.1-10 |
|--------------------------|----------------------------------------|-----------|------------------------------------|-----------------|

Subject: English Language Arts

2015

Grade: Kindergarten