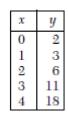
Regents Exam Questions A.A.5: Modeling Equations from a Table Name: www.jmap.org

## A.A.5: Modeling Equations from a Table: Write algebraic equations or inequalities that represent a situation

1 Which equation could represent the relationship between the *x* and *y* values shown in the accompanying table?



$$1) \quad y = x + 2$$

$$2) \quad y = x^2 + 2$$

$$3) \quad y = x^2$$

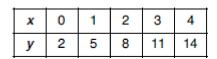
- $4) \quad y = 2^x$
- 2 If *x* and *y* are defined as indicated by the accompanying table, which equation correctly represents the relationship between *x* and *y*?

X	У
2	1
3	3
5	7
7	11

1) 
$$y = x + 2$$
  
2)  $y = 2x + 2$ 

$$2) \quad y = 2x + 2$$

- 3) y = 2x + 3
- $4) \quad y = 2x 3$
- 3 Which equation expresses the relationship between x and y, as shown in the accompanying table?



- 1) y = x + 3
- $2) \quad y = 2x + 3$
- 3) y = 3x + 2
- $4) \quad y = x + 2$

4 Which linear equation represents the data in the accompanying table?

C	d
0	20.00
1	21.50
2	23.00
3	24.50

- 1) d = 1.50c
- 2) d = 1.50c + 20.00
- 3) d = 20.00c + 1.50
- 4) d = 21.50c
- 5 Which equation models the data in the accompanying table?

Time in hours, x	0	1	2	3	4	5	6
Population, y	5	10	20	40	80	160	320

- 1) y = 2x + 5
- 2)  $y = 2^x$
- 3) y = 2x
- 4)  $y = 5(2^x)$
- 6 The accompanying diagram represents the biological process of cell division.

If this process continues, which expression best represents the number of cells at any time, *t*?

- 1) t+2
- 2) 2*t*
- 3)  $t^2$
- 4)  $2^{t}$

## A.A.5: Modeling Equations from a Table: Write algebraic equations or inequalities that represent a situation Answer Section

1 ANS: 2	PTS: 2	REF: 010113a
2 ANS: 4	PTS: 2	REF: 010211a
3 ANS: 3	PTS: 2	REF: 010813a
4 ANS: 2	PTS: 2	REF: 080420a
5 ANS: 4	PTS: 2	REF: 060411b
6 ANS: 4	PTS: 2	REF: 060909b