

Name: \_\_\_\_\_

# BOOK REVIEW

## Pre-Reading Analysis

Title of Book:

Author:

### Book Pre-Reading Tips

*before* reading the book you should assess your own knowledge of the topic before reading. Ask yourself:

1. What do you know about this topic?
2. What do you not know about this topic?
3. What do you expect to learn?
4. Do you know anything about the author? What do you know?
5. Why you are reading the text and what you want to get out of it?
6. Why is it important?
7. Make a prediction of what you think the chapter will be about.
8. How can it help you in the class and in your future?

What do you think this book will be about?

Name: \_\_\_\_\_

# BOOK REVIEW

## Post Reading Analysis

Title of Book:

Author:

Genre:

# of Pages:

### Characters:

Briefly describe the Protagonist and Antagonist.

---

---

---

---

---

Whose perspective is the book/text being told?

---

---

---

---

---

---

Point of View

### Type of Literature

- Fiction
  - Historical Fiction
  - Science Fiction
  - Historical Fiction
  - Realistic Fiction
  - Mystery
  - Fantasy
  - Other \_\_\_\_\_
- Non-Fiction
  - \_\_\_\_\_

Describe the setting.

---

---

---

---

---

---

---

---

---

---

Setting

**Book Summary:** Retell the plot. Make sure to include the big events in the order in which they occurred.

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

**THEMES**

State two themes of the book. Use evidence from the text to support your answer.

Comment on the use of **LANGUAGE** in the book.

---

---

---

---

---

---

---

---

---

---

---

Give your views on this book.

---

---

---

---

Name: \_\_\_\_\_

# FICTION BOOK REPORT ESSAY TEMPLATE

## INTRODUCTION

In complete sentences include:

1. The background information of the novel.
2. A one sentence summary of the novel.
3. Thesis Statement – What will this paper be about?

---

---

---

---

---

---

---

---

## BODY

### Paragraph 1

In complete sentences:

1. Describe the setting. Use quotes to support your description.
2. Describe the main characters: Protagonist and Antagonist.

---

---

---

---

---

---

---

---

### Paragraph 2

In complete sentences:

1. Describe the conflict. Use quotes to describe your description.
2. Explain how characters are trying to overcome the problems that they face.

---

---

---

---

---

---

---

---

## BODY (cont.)

Paragraph 3

In complete sentences:

1. Describe the climax and resolution. How was the conflict solved?
2. What occurred after the the conflict was resolved and how did this affect the characters?

---

---

---

---

---

---

---

---

---

---

In complete sentences write:

1. Which parts of the story appealed to you and why?
2. Write your reaction to the theme, author's intent, language use and how well you think the book was written.
3. Would you recommend the book or not?

CONCLUSION

Additional Notes

*Congratulations you are almost complete! Now re-write you essay on the writing pages provided.*

Name: \_\_\_\_\_

# NON-FICTION BOOK REPORT ESSAY TEMPLATE

## INTRODUCTION

In complete sentences include:

1. The background information of the text.
2. One sentence summary of the text.
3. Thesis Statement – What this paper will be about?

---

---

---

---

---

---

---

---

## BODY

### Paragraph 1

In complete sentences discuss the first main premise (idea/argument). Use Quotes and Evidence from the text to support your answer.

---

---

---

---

---

---

---

---

### Paragraph 2

In complete sentences discuss the second main premise (idea/argument). Use Quotes and Evidence from the text to support your answer.

---

---

---

---

---

---

---

---

## BODY (cont.)

Paragraph 3

In complete sentences discuss the third main premise (idea/argument). Use Quotes and Evidence from the text to support your answer.

---

---

---

---

---

---

---

---

---

---

In complete sentences explain:

1. Why does this topic matter? How will it affect society or the world?
2. What does this topic mean to you?
3. Would you recommend this text or not?
4. Include a Call to Action if necessary.

CONCLUSION

---

---

---

---

---

---

---

---

---

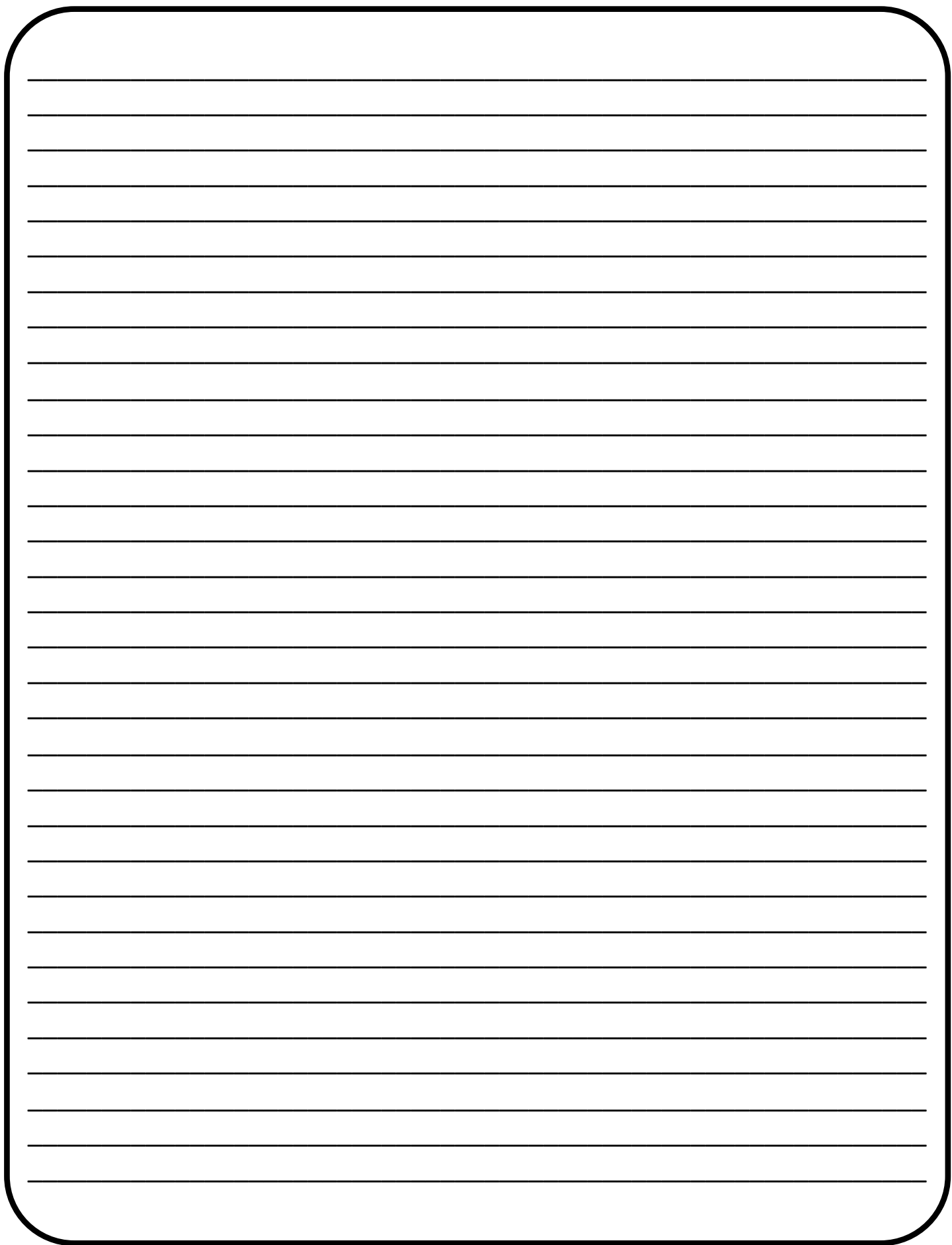
---

Additional Notes

*Congratulations you are almost complete! Now re-write your essay on the writing pages provided.*







# BOOK REPORT ESSAY GRADING SCHEME

|                               | 3  | 2  | 1   | 0  |
|-------------------------------|--|--|---|--|
| <b>Summary</b>                | <i>Includes the main ideas/themes, character, setting etc. Relevant quotes used to support. Written in student's own words.</i>  | <i>Main theme/ideas and features discussed, but lacks detail. Student attempts to use their own words.</i>                     | <i>Incomplete summary of text. An outline of the text given. Lifting from the text.</i>             |  |
| <b>Critique</b>               | <i>Effective and clear reaction to the text, author's intent and writing style. Effective recommendations given.</i>   | <i>Student responds to one or two aspects of the text. Recommendations given.</i>  | <i>Basic reaction to text. No explanations given. No recommendations given.</i>                     | <i>Does not include a critique.</i>          |
| <b>Organization</b>           | <i>Detailed paragraphs. Ideas flow in a logical order. Transitional words and phrases used. Introduction and conclusion clearly outlined. An effective thesis statement.</i> | <i>Attempt made to organize paragraphs, ideas and transitional words and phrases. Contains an introduction and conclusion.</i> | <i>No paragraphs. Ideas are difficult to follow. No logical flow and transitional phrases used.</i> |  |
| <b>Mechanics and Language</b> | <i>No serious grammar, spelling and sentence structure mistakes.</i>   | <i>A few mistakes. These mistakes do not impede meaning.</i>   | <i>Many mistakes. Mistakes are distracting and impedes meaning.</i>                                 | <i>So many mistakes text cannot be read.</i> |

Name: \_\_\_\_\_



# READING LOG

| #  | TITLE | AUTHOR | # Pages | Date Completed | Star Rating | Parent Signature |
|----|-------|--------|---------|----------------|-------------|------------------|
| 1  |       |        |         |                | ☆☆☆☆☆       |                  |
| 2  |       |        |         |                | ☆☆☆☆☆       |                  |
| 3  |       |        |         |                | ☆☆☆☆☆       |                  |
| 4  |       |        |         |                | ☆☆☆☆☆       |                  |
| 5  |       |        |         |                | ☆☆☆☆☆       |                  |
| 6  |       |        |         |                | ☆☆☆☆☆       |                  |
| 7  |       |        |         |                | ☆☆☆☆☆       |                  |
| 8  |       |        |         |                | ☆☆☆☆☆       |                  |
| 9  |       |        |         |                | ☆☆☆☆☆       |                  |
| 10 |       |        |         |                | ☆☆☆☆☆       |                  |
| 11 |       |        |         |                | ☆☆☆☆☆       |                  |
| 12 |       |        |         |                | ☆☆☆☆☆       |                  |
| 13 |       |        |         |                | ☆☆☆☆☆       |                  |
| 14 |       |        |         |                | ☆☆☆☆☆       |                  |
| 15 |       |        |         |                | ☆☆☆☆☆       |                  |
| 16 |       |        |         |                | ☆☆☆☆☆       |                  |
| 17 |       |        |         |                | ☆☆☆☆☆       |                  |
| 18 |       |        |         |                | ☆☆☆☆☆       |                  |
| 19 |       |        |         |                | ☆☆☆☆☆       |                  |
| 20 |       |        |         |                | ☆☆☆☆☆       |                  |

*"Today a reader, tomorrow a leader." Margaret Fuller*

Name: \_\_\_\_\_



# READING LOG

| #  | TITLE | AUTHOR | # Pages | Date Completed | Star Rating |
|----|-------|--------|---------|----------------|-------------|
| 1  |       |        |         |                | ☆☆☆☆☆       |
| 2  |       |        |         |                | ☆☆☆☆☆       |
| 3  |       |        |         |                | ☆☆☆☆☆       |
| 4  |       |        |         |                | ☆☆☆☆☆       |
| 5  |       |        |         |                | ☆☆☆☆☆       |
| 6  |       |        |         |                | ☆☆☆☆☆       |
| 7  |       |        |         |                | ☆☆☆☆☆       |
| 8  |       |        |         |                | ☆☆☆☆☆       |
| 9  |       |        |         |                | ☆☆☆☆☆       |
| 10 |       |        |         |                | ☆☆☆☆☆       |
| 11 |       |        |         |                | ☆☆☆☆☆       |
| 12 |       |        |         |                | ☆☆☆☆☆       |
| 13 |       |        |         |                | ☆☆☆☆☆       |
| 14 |       |        |         |                | ☆☆☆☆☆       |
| 15 |       |        |         |                | ☆☆☆☆☆       |
| 16 |       |        |         |                | ☆☆☆☆☆       |
| 17 |       |        |         |                | ☆☆☆☆☆       |
| 18 |       |        |         |                | ☆☆☆☆☆       |
| 19 |       |        |         |                | ☆☆☆☆☆       |
| 20 |       |        |         |                | ☆☆☆☆☆       |

*"Today a reader, tomorrow a leader." Margaret Fuller*