

Marlboro Central School District Instructional Technology Newsletter May 2017



MCS D Instructional Technology Team

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The goals of the MCS D Instructional Technology Newsletter are as follows:

1. **Apprise staff of online resources to supplement classroom review efforts.**
2. Apprise staff of the classroom-related technology projects being implemented throughout our district.
3. Pique staff interest in the many technology resources available to us for the purpose of enhancing instruction.
4. Open additional lines of communication so our Instructional Technology Team can maximize its effectiveness in assisting all staff members with the implementation of technology into everyday instruction. Also, to increase student engagement and prepare them to compete in a global community.

This Month's Focus: Online Resources for End-of-Year Review

Use these resources to supplement review occurring in class for end-of-year examinations with online applications.

Addresses Element II.3 of the NYSUT Teacher Practice Rubric

Teachers use a broad range of instructional strategies to make subject matter accessible.

Addresses Element III.4 of the NYSUT Teacher Practice Rubric

Teachers explore and use a variety of instructional approaches, resources, and technologies to meet diverse learning needs, engage students, and promote achievement.

Click on any of the following logos to be directed to that resource.



Castle Learning offers comprehensive instructional support for in class, homework, review, and testing. The MCS D owns a district-wide subscription; please contact Susan Kulaga at x1141 if you need assistance with your credentials.

Problem-Attic

Problem-Attic provides access to 30 years of well-respected questions for Math, Science, Social Studies, and English, including from Regents Exams and other NYS assessments. The MCS D has recently purchased a Subscription at MMS and MHS.



eDoctrina allows easy creation of both paper-based and online assessments. You can create your own questions, or use question banks consisting of Regents Exam and NYS Assessment questions.



Our district has purchased subscriptions to many online programs and applications that can be used throughout the school year to add an interactive touch to your existing lessons. These tools can also be used as we approach the end of the school year to help you with your review efforts. Below are just a few of the resources that our district has purchased for your use with students:

Brain Pop & Brain Pop, Jr.



Username: Marlboroms Password: dukes



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Brain Pop and Brain Pop, Jr. provides animated movies, and engaging learning games and activities geared toward all content areas to help enhance classroom instruction.



Flocabulary provides hip-hop songs and accompanying activities for various content-specific topics in English, Math, Science, Social Studies, Current Events, and Life Skills for Grades K-12.

You can sign in easily using your district-provided Google credentials. Just click on the "Sign in with Google" icon and enter your school email address and password.



Regents Review 2.0 is a series of one-hour programs on ten Regents subjects. They include new Common Core-based primers on English, Algebra, and Geometry.

Click the icon above for a program schedule!



Username: marlboro Password: dukes

Super Teacher Worksheets provide you with pre-made worksheets for various content-specific topics in English, Math, Science, and Social Studies. You can also create your own Math worksheets, and generate ABC-order worksheets, puzzles, quizzes, and other teaching tools.